

2007 年成人高等学校招生全国统一考试

英 语

本试卷分第 I 卷(选择题)和第 II 卷(非选择题)两部分。第 I 卷 1 至 10 页。第 II 卷 11 至 14 页。共 150 分。考试时间 120 分钟。

第 I 卷

注意事项:

1. 答第 I 卷前, 考生务必将自己的姓名、考号、考试科目、座号用铅笔涂写在答题卡上。
2. 每小题选出答案后, 用铅笔把答题卡上对应题目的答案标号涂黑。如需改动, 用橡皮擦干净后, 再选涂其他答案, 不能直接答在试题卷上。
3. 考试结束后, 考生将本试卷和答题卡一并上交。

一. 语音知识 (共 5 小题; 每题 1.5 分, 共 7.5 分。)

在下列每组单词中, 有一个单词的划线部分与其他单词的划线部分的读音不同。找出这个词。

- |                       |                      |
|-----------------------|----------------------|
| 1. A. <u>h</u> ard    | B. <u>f</u> ear      |
| C. <u>b</u> eard      | D. <u>c</u> lear     |
| 2. A. <u>e</u> xplain | B. <u>e</u> xtremely |
| C. <u>e</u> xtra      | D. <u>e</u> xcuse    |
| 3. A. <u>c</u> eiling | B. <u>c</u> igar     |
| C. <u>c</u> ertain    | D. <u>c</u> oin      |
| 4. A. <u>b</u> ucket  | B. <u>b</u> ush      |
| C. <u>b</u> utter     | D. <u>b</u> utton    |
| 5. A. <u>t</u> hough  | B. <u>t</u> hief     |
| C. <u>t</u> heater    | D. <u>t</u> hrow     |

二. 词汇与语法知识 (共 15 小题; 每题 1.5 分, 共 22.5 分。)

从每小题的四个选择项中, 选出最佳的一项。

6. Take my \_\_\_\_\_, young man, and don't drive so fast.
 

A. notice	B. expression
C. advice	D. experience
7. The lady was standing by the heater when her nightdress \_\_\_\_\_ fire.
 

A. catches	B. caught
C. would catch	D. had caught
8. The toys are all so pretty. I don't know \_\_\_\_\_ one to choose.
 

A. that	B. what
C. which	D. whose
9. Bruce is a nice person. He \_\_\_\_\_ lend you the money, I believe.
 

A. must	B. might
C. should	D. would
10. I don't think I can \_\_\_\_\_ another night without sleep.
 

A. carry	B. keep
C. stand	D. support
11. \_\_\_\_\_ knows the fact should report it to the police.
 

A. Anyone	B. No matter who
C. Someone	D. Whoever
12. \_\_\_\_\_ with our small flat, Bill's house looks like a palace.
 

A. Compared	B. Comparing
C. Compare	D. To compare
13. The secretary won't tell you when her boss \_\_\_\_\_ back from abroad.
 

A. is coming	B. has come
C. will come	D. would come
14. After a heated bargain, they finally agreed \_\_\_\_\_ the price for the used car.
 

A. for	B. on
C. over	D. with



四. 阅读理解 (共 15 小题; 每题 3 分, 共 45 分。)

阅读下列短文, 然后根据短文的内容从每小题的四个选择项中选出最佳的一项。

A

Brian and I were a few months into our relationship and I still hadn't cooked for him. He was a skillful cook and the thought of preparing a meal for him made me feel worried. Finally, one day I decided that I would make dinner for him Saturday night. I bought an Italian cookbook.

Saturday afternoon I made the filling first. There was no problem. Next, I started with an egg in the well of some flour, and the mixture changed into a mound of dough (面团). I began to feel good about myself.

I glanced around the kitchen, looking for a rolling pin. My eyes lit on a bottle of wine I had bought to go with dinner. Not as good as a pin, but it would do. I rolled as best as I could, and then cut the dough with a knife.

Just as I was finishing, the doorbell rang. I put the tortellini I made into the fridge and greeted Brian. He had brought along a bottle of wine and a rose to celebrate the evening.

The pot of water began to boil. Brian watched as I pulled the tortellini out of the fridge, and his eyes opened widely. "You made tortellini?" he asked. "By hand? I don't even make that, and I have machines to do the job."

I dropped the tortellini into the boiling water, and soon they were ready. Everything looked perfect. We sat down, and I watched as Brian put one in his mouth and chewed (嚼). And chewed. And chewed.

Then I tried one. It was very thick. I knew it was all over. Brian would just taste the food, and then leave early with a headache and disappear into the night.

But he ate them, admitting that they were a little thick, but really not bad.

36. What made the writer feel worried at the beginning of the story?

- A. Making Brian a cook.
- B. Cooking a meal for Brian.
- C. Buying Brian a cookbook.
- D. Ordering food for Brian.

37. Why did Brian bring wine and a rose to the writer?

- A. To show that he was pleased to have the tortellini.
- B. To express his happiness to have the dinner.
- C. To tell her that he'd remember the dinner.
- D. To show that he was her good friend.

38. How did Brian feel when he saw what the writer had prepared?

- A. Proud.
- B. Curious.
- C. Surprised.
- D. Disappointed.

39. What did Brian do after he had the tortellini?

- A. He praised her work.
- B. He said it was terrible.
- C. He kept silent about it.
- D. He left with a headache.

B

Everyone knows about exchange (交流) and visitor programs that give students a chance to study in another country. But today there is a program that gives teachers a chance to teach in the United States.

It is the Visiting International Faculty Program. VIFP is based in North Carolina and says it is the United States' largest cultural (文化方面的) exchange program for teachers and schools. The program has brought about 7,000 teachers to the United States since 1987.

The program is open to teachers from Latin America, Europe, South Africa, Canada, Australia, the Philippines and New Zealand. It places them in schools in seven states for one to three years. After that, they must return home. The seven states are North Carolina, South Carolina, Maryland, Virginia, Georgia, Florida and California. The teachers work for the school systems in these states and are paid the same as an American teacher.

Teachers in the program must have a very high level in English. They must have a university degree. And they must have three years of teaching experience with students between the ages of five and eighteen. Two years of driving experience is also required. Visiting teachers may also be able to earn a master's degree while in the United States.

40. The passage is about a program for \_\_\_\_\_.

- A. students who are going to study in the US
- B. schools to improve their school systems
- C. teachers and schools in North Carolina
- D. foreign teachers to teach in the US

41. What does VIFP refer to?

- A. A school that serves international teachers.
- B. An organization founded by North Carolina.
- C. An exchange program that started in 1987.
- D. A training center based in the United States.

42. Which of the following is required of a visiting teacher?

- A. Having taught at college.
- B. Working in the US before.
- C. Having a car of his or her own.
- D. Holding a degree from a university.

C

Now the weather report.

Tonight... mostly clear this evening. Then becoming partly cloudy. Humid (闷热潮湿) with lows in the upper 60s. Southwest winds 10 to 15 mph.

Tuesday... partly cloudy in the morning. Then mostly cloudy with a change of showers in the afternoon. Humid with highs in the upper 80s. Southwest winds 10 to 15 mph. Change of rain 50 percent.

Tuesday night... mostly cloudy with a change of showers in the evening. Then partly cloudy after midnight. Humid with lows in the upper 60s. Southwest winds 5 to 10 mph. Change of rain 40 percent.

Wednesday... partly cloudy in the morning. Then becoming mostly cloudy. Humid with highs in the mid 80s. Southwest winds 5 to 10 mph.

Wednesday night... cloudy with a change of showers. Heavy rainfall possible in some places. Humid with lows in the upper 60s. South winds 5 to 10 mph. Change of rain 40 percent.

Thursday and Thursday night... mostly cloudy with a change of showers. Highs in the lower 80s. Lows in the upper 60s. Change of rain 30 percent.

Friday partly cloudy. A change of showers in the morning. Highs in the mid 80s. Change of rain 30 percent. Friday night through Monday... partly cloudy. Lows in the lower 70s. Highs in the upper 80s.

43. On which days will there be southwest winds, according to the weather report?

- A. Tuesday, Thursday and Friday.
- B. Monday, Wednesday and Friday.
- C. Monday, Tuesday and Wednesday.
- D. Tuesday, Wednesday and Thursday.

44. What will the weather be like during the day Wednesday?

- A. Change of rain 40 percent.
- B. More and more cloudy.
- C. Fine and then cloudy.
- D. Hotter than Tuesday.

45. In the report "mph" is used to describe the \_\_\_\_\_ of the wind.

- A. direction
- B. force
- C. distance
- D. speed

46. According to the report, \_\_\_\_\_ on Friday.

- A. it will clear up in the morning
- B. there will be showers in the afternoon
- C. the temperature will go up
- D. there will be southeast winds

## D

Thanks to Google, millions of Internet users are now swimming effortlessly in the information ocean. Internet users know that Google is a strong search engine that is designed to bring tons of information within their reach. Yet, few people make the most of Google, says computer scientist Nancy Blachman.

Blachman was introduced to Google in April 1999; her interest grew after working there for a few months. Before long, she was a Google fan. As Blachman studied the search engine, she became more and more skillful. Then, Jerry Peek suggested she write a Google guidebook. The idea interested her, and she began developing the website (网页), GoogleGuide.com. Since then, millions of people have used her website.

Blachman guides her online (在线) students through step-by-step lessons. Some lessons are for new Google users, but experienced users can also find lessons they need. One tip: if you aren't sure whether a word has a hyphen (连字符), it is best to search with the hyphen - this way Google will look for the word with the hyphen, without the hyphen and written as two words. And another: users can ask Google not to do something by putting a hyphen before the word. For example, someone searching for "Dallas cowboys", who does not want the football team, should enter "Dallas cowboys -football."

Blachman says the website is her way of continuing teaching and helping people, which she enjoys. From 1990 to 1997, she taught courses at Stanford about mathematical software (软件). She also has written several books. "A lot of people see Google as easy to use, and it is easy to use, but I am trying to make it even easier."

47. The purpose of the passage is \_\_\_\_\_.
- A. to teach computer users how to develop a website
  - B. to teach computer users how to improve Google
  - C. to introduce one of the online dictionaries
  - D. to introduce Blachman and her website

48. What does Blachman think about Google users in general?

- A. They don't know how to make full use of Google.
- B. They don't know how to swim in an information ocean.
- C. They have to take computer lessons to use Google.
- D. They have to become a fan to be skillful Google users.

49. If users are not sure whether the word they search for has a hyphen, they should enter \_\_\_\_\_.

- A. the word with a hyphen
- B. the word without a hyphen
- C. two words rather than one
- D. the same word twice

50. Which of the following is TRUE of the passage about Blachman?

- A. She has been working to make Google easier to use.
- B. She learned about Google from a guidebook.
- C. She tries to persuade people to work for Google.
- D. She became a Google fan after developing her website.

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英 语

第 II 卷

注意事项:

1. 第 II 卷共 4 页, 用签字笔、钢笔或圆珠笔直接答在试卷上。
2. 答卷前将密封线内的项目填写清楚。

总分		核分人	
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评卷人	
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五. 补全对话 (共 5 句; 每句满分为 3 分, 共 15 分。)

根据中文提示, 将对话中缺少的内容写在线上。这些句子必须符合英语表达习惯。打句号的地方, 用陈述句; 打问号的地方, 用疑问句。

提示: 小李在巴黎旅游时迷了路, 非常着急, 而他又看不懂手里的法语版地图。一个巴黎人告诉他应沿着那条路走, 到第三个红绿灯后向右转。

(Xiao Li = L; Parisian = P)

P: Can I help you, sir?

L: Yes, please. I should be back to my hotel before dinner time, but

\_\_\_\_\_ . The map is in French, but I only speak  
51

English.

得分	
----	--

P: Don't worry. \_\_\_\_\_ ?  
52

得分	
----	--

L: Riverside Hotel.

P: OK. Go straight ahead until the third traffic lights.

\_\_\_\_\_ . The hotel is at the end of the street. You  
53

won't miss it.

得分	
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L: \_\_\_\_\_ ?  
54

得分	
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P: About 20 minutes.

L: OK. Thanks a lot.

P: \_\_\_\_\_ .  
55

得分	
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座号	
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P: About 20 minutes.

L: OK. Thanks a lot.

P: \_\_\_\_\_ .  
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得分	
----	--

假设你是李华,写信给在中国的英国朋友 John,讲述你在英国的生活:

1. 住在英国人家里,与房东家同龄男孩成了好朋友;
2. 你们谈论学校生活和课外活动情况,你的口语有了很大进步;
3. 夏令营生活丰富多彩,参观博物馆、与当地学生进行球赛、举行晚会等。

注意:

1. 开头和结束语已为你写好
2. 100 词左右
3. 生词: 活动 - activity

\*\*\*\*\*

Dear John,

I've been in England for two weeks now. You must be eager to know what's going on with me in your home country and how I feel about my stay here.

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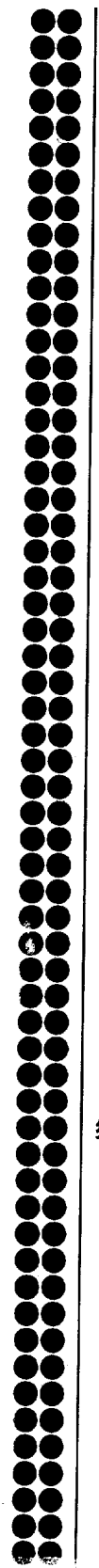
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I miss you very much and will write you more about my life here.

Best wishes,

Li Hua

得分	
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2007 年成人高等学校招生全国统一考试

英语试题答案及评分参考

说明:多项选择题如考生选择不止一项,即使其中有一项是正确答案,也不给分。

选择题答案:

1. A    2. C    3. D    4. B    5. A    6. C    7. B    8. C    9. D  
10. C    11. D    12. A    13. C    14. B    15. D    16. A    17. C    18. B  
19. D    20. B    21. A    22. D    23. A    24. C    25. D    26. B    27. C  
28. B    29. A    30. B    31. D    32. A    33. D    34. B    35. C    36. B  
37. B    38. C    39. A    40. D    41. C    42. D    43. C    44. B    45. D  
46. C    47. D    48. A    49. A    50. A

五. 补全对话

参考答案: 51. I'm lost / I can't find my way back / I don't know how to get back there

52. What's the name of your hotel / Where are you staying

53. Then turn right

54. How long will (/does) it take

55. You are welcome / Don't mention it

评分说明: 本题应补入 5 处, 每处 3 分, 共 15 分。补入的部分内容恰当、语句正确、通顺的给满分。与答案不同, 但意思、语言无错误的扣 0.5 分。大体正确的, 给 2 分。句子结构或用词有毛病, 但尚能达意的, 给 1 分。句子结构或用词有严重错误的, 给 0.5 分或不给分。完全错误或只写个别单词的不给分。每句中的拼写错误每 1-2 处扣 0.5 分, 不倒扣分。

六. 书面表达

(一) 评分原则:

1. 本题总分为 30 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 80 和多于 120 的, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容为: 内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差, 以至影响交际, 将分数降低一个档次。

(二) 内容要点:

1. 与房东家男孩成为好朋友;
2. 交流学校生活和课外活动情况;
3. 口语有了很大进步;
4. 活动丰富多彩;
5. 参观博物馆、进行球赛、举行晚会等。

(三) 各档次的给分范围和要求:

第五档 (很好): (25 - 30 分)

完全完成了试题规定的任务。

- 覆盖所有内容要点。
- 应用了较多的语法结构和词汇。
- 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。
- 有效地使用了语句间的连接成分, 使全文结构紧凑。

完全达到了预期的写作目的。

第四档(好):(19 - 24分)

完全完成了试题规定的任务。

- 虽漏掉1、2个次重点,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
- 应用简单的语句间连接成分,使全文结构紧凑。

达到了预期的写作目的。

第三档(适当):(13 - 18分)

基本完成了试题规定的任务。

- 虽漏掉一些内容,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 有一些语法结构或词汇方面的错误,但不影响理解。
- 应用简单的语句间连接成分,使全文内容连贯。

整体而言,基本达到了预期的写作目的。

第二档(较差):(7 - 12分)

未恰当完成试题规定的任务。

- 漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 语法结构单调、词汇项目有限。
- 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
- 较少使用语句间的连接成分,内容缺少连贯性。

信息未能清楚地传达给读者。

第一档(差):(1 - 6分)

未完成试题规定的任务。

- 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
- 语法结构单调、词汇项目有限。
- 较多语法结构或词汇方面的错误,影响对写作内容的理解。
- 缺乏语句间的连接成分,内容不连贯。

信息未能传达给读者。

0分

未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

(四)说明:

1. 内容要点可用不同方式表达。
2. 应紧扣主题,可适当发挥。

(五)One possible version:

Dear John,

I've been in England for two weeks now. You must be eager to know what's going on with me in your home country and how I feel about my stay here.

I'm staying with an English family and spend a lot of time with them. They have a son of my age and very soon we become good friends. We talk about our school lives, and after-class activities too. By talking with him, I've improved my spoken English greatly. I'm sure you'll find it when I'm back and see you again.

The summer camp's life is rich and colorful. We have a lot of activities, for example, visiting museums, playing football with the students here and having evening parties. I've learned a lot from these activities.

I miss you very much and will write you more about my life here.

Best wishes,

Li Hua